



Our Place to Grow and Learn Together: *Ko tatou kura, kia tipu, kia ako ngatahi*

WHS Annual Plan 2023

OUR LEARNERS / akonga	Our students and staff are engaged and empowered in their learning			
Annual Plan Goal 1	1a Growing Learner Agency			
OUTCOME: Our students are confident, connected learners who co-design learning. Our staff are highly skilled motivated experts who continually explore innovative ways to teach and engage children.			MEASURES: Learner Voice Survey collated both Pre and Post Staff rating using Te Arahua Matrix at staff meeting	
Key Actions	Responsible	Timeframe	Resources	Complete by:
Teacher Only Day - PLD on Learner Agency	Kelly	Term 1	3 hours	TO Day January
Develop shared statement of what learner agency is at WHS Add to cm hub for reference	Staff	Term 1 Then frequent review	2 hours	Term 1
Observe other schools - exemplary practice	Denise / Staff	During 2023	CRT Release	EOY 2023
Create a culture of learning amongst staff, building trust and open, challenging dialogue	Kelly / Denise	All year - 2023		EOY 2023
Sharing practice - staff meetings, through visiting	Staff	Term 1 specifically Reminders Term 2-4	Initially 2 hours 10-30 min per week	EOY 2023

other classes				
Coaching conversations with teachers - confirming or challenging practice	Kelly / Denise /Alex	Throughout 2023	Kelly to visit classes 1x per week minimum. 2 hours weekly	EOY 2023
Annual target established on learner agency - see link	Kelly Denise / Alex Staff	All year	Staff meeting and team meeting time to set up and then monitor progress 1x per term 1.5 hours	EOY 2023

OUR LEARNERS / akonga	Our students and staff are engaged and empowered in their learning			
Annual Plan Goal 1	1b Strengthen formative teacher practice			
OUTCOME: Our students are confident, connected learners who co-design learning. Our staff are highly skilled motivated experts who continually explore innovative ways to teach and engage children.			MEASURES: Formative Practice will become visible in; Planning, teacher sessions with children. Learning goals will be recorded in planning and in work books or workshops.	
Key Actions	Responsible	Timeframe	Resources	Complete by:
Internal Review - Assessment	Kelly	2022/3	Time -	Term 2 2023
Internal Review - Maths With a focus on formative practice	Denise	2023	Use of Leadership release in Term 2	Term 4 2023

Internal Review - Inquiry With a focus on formative practice	Tineke	2023	Within School Teacher Release	Term 4 2023
Internal Review - literacy With a focus on formative practice	Denise	2023	Use of Leadership release in Term 3	Term 4 2023
Incidental walk throughs gathering "noticings" What formative practice do we see or hear How is it recorded? used?	Kelly Denise	2023	Time - release	Term 4 2023
Planning templates How is formative assessment used when planning and with whom? Teachers? Children?	Denise Alex	2023	Team planning sessions	Term 4 2023
Data Monitoring	Denise Alex	2023	Team Data monitoring and target based assessment meetings 2x term Junior team 1x term Senior team 1.5 hours each	EOY 2023

OUR LEARNERS / akonga	Our students and staff are engaged and empowered in their learning			
Annual Plan Goal 1	1c Create whole school curriculum design using Te Ao Maori			
OUTCOME: Our students are confident, connected learners who co-design learning. Our staff are highly skilled motivated experts who continually explore innovative ways to teach and engage children.			MEASURES: Completed Reviews Year 8 Leavers Profile - shared with community Teacher confidence in Digital Technology enhanced - self assessment	
Key Actions	Responsible	Timeframe	Resources	Complete by:
Locate and review current curriculum documentation both in paper and digital	Denise	Term 1 2023		Term 1 2023
Establish online curriculum hub to collate and store all relevant CM Delivery Information	Kelly	2023		Start of year 2023
Establish a timeline for the review, implementation of all Curriculum areas over the next 3 years	Kelly/Denise	Term 1 2023	SLT meeting time	Term 2 2023
Develop a Year 8 Leavers Profile	Kelly Staff	Term 1 2023	TO Day - 1.5 hours Staff Meeting 2 hours SLT Meeting 2 hours	Term 2 2023
Establish a CM Delivery Model to track progress for cohorts to ensure full	Kelly Staff	Term 1 2023	TO Day - 1 hours Staff Meeting 2 hours Revisit as required	Term 1 2023

curriculum coverage by Year 8				
Internal Reviews: Assessment Maths Inquiry Literacy	Kelly Denise/Emily Tineke Denise	Term 1-3 2023	Release time for Lead Teachers to carry out review. 2 days release 1 day with Kelly to get underway 1 day to complete the task	EOY 2023
Digital Technology - PLD from Digital Circus Increased teacher understanding of the Digital Technology curriculum and Progressions Teaching as Inquiry / Professional Growth Cycle linked	Tineke All staff	2023 During 2023	WST release time Staff release to work with Dani from DC each term 70 hours of PLD	EOY 2023
Maths - PLD from Dianne Ogle for Lead Teachers Support teachers to understand and lead the staff through the Maths CM Refresh	Emily Denise	During 2023	1 day per term release 2 days to write review and recommendations in Term 2	EOY 2023
Aoteroa NZ Histories (ANZH) Support from MOE Curriculum Lead to introduce and unpack the ANZH Curriculum	Kelly Staff	Term 2	Teacher Only Day Term 2 Staff Meetings in Term 2	EOY 2023

OUR ENVIRONMENT / kaitiaki	Our environment drives our curriculum inside and outside the school gate			
Annual Plan Goal 2	2b Develop whole school inquiry education programme- focused on environmental Education			
OUTCOME: Our environment is evident and celebrated as our unique point of difference			MEASURES: Planning and Inquiry Learning Model with delivery expectations ready for Staff PLD in 2024	
Key Actions	Responsible	Timeframe	Resources	Complete by:
Internal Review - Inquiry Learning	Tineke/Kelly	2023	WST Release Additional Release day as required	EOY 2023
Develop a common planning template for Inquiry Learning - which includes Environmental Education as a focus	Kelly Denise	2023	Staff Meeting to gather ideas 1.5 hours SLT Meeting - 2 hours	Refine and be completed by EOY 2023
Share and explore a range of different Inquiry Models and theories Determine which Inquiry Model best suits our needs	Kelly Tineke (DT)	2023	Staff Meetings	EOY 2023
Source PLD provider to support staff in increasing pedagogy in Inquiry learning in 2024	Kelly	2023	Time	EOY 2024

OUR ENVIRONMENT / kaitiaki		Our environment drives our curriculum inside and outside the school gate		
Annual Plan Goal 2		2c Engage local Environment Groups		
OUTCOME: Our environment is evident and celebrated as our unique point of difference			MEASURES: Enviro Strat plan and Annual Plan Deliberate involvement of local Enviro Groups both across WHS but also with Enviro Group Enviro Space in Fortnightly Newsletter	
Key Actions	Responsible	Timeframe	Resources	Complete by:
Develop list of local environment groups and their scope and how they can be used to support WHS	Dane	Term 3 and 4	Release time 1 day to plan Regular release to deliver Enviro Group to be negotiated with Kelly in Term 2 and 3 2023 Environmental Education Budget	Term 4 2023
Enviro Strategic plan developed for 3 years that aligns with Strategic Plan goals	Dane	Term 2		EOY 2023
Action Plan for Enviro Group Aims, outcomes for 2023	Dane	Early Term 2		Early Term 2
Enviro Strat plan to include when, how and who we work with to ensure we are engaging with all local groups at a whole school level, specific classes and as environmental group.	Dane	Term 2		EOY 2023
Share our Environment Focus with a regular info slot in the Newsletter	Dane	from Term 2		EOY 2023

OUR COMMUNITY / whakakotahitanga		Our partnerships are strong, authentic and active		
Annual Plan Goal 3		3b Building deeper relationships with other education providers		
OUTCOME: Our environment is evident and celebrated as our unique point of difference		MEASURES: A range of Education Providers are available to support teachers and leadership to lead learning across the school		
Key Actions	Responsible	Timeframe	Resources	Complete by:
Strengthen out connection to our Early Education Providers Regular visits from Transition Teacher - see Job Description	Mary	Term 1 established then embed practices Term 2-4	Release time as required Mary to ask for time to visit the Early Education Providers	EOY 2023
Strengthen our connection with neighbouring schools; such as Parua Bay. With a focus on regular engagement at the Year 7 and 8 level for transition to High School	Kelly Dane - Sports Tineke - Year 7/8	2023	nil	EOY 2023
Engagement with Kahui Ako - Te Manawa o Whangārei Kahui Ako	Kelly Tineke - WST	2023	Release as required	EOY - 2023
Identify local schools with exemplary practice for staff to visit	Kelly Denise Tineke (WST)	Term 1 and 2	CRT release	EOY 2023
Manaia View Technology - providing Technology Education for Year 7 and 8, which is more challenging for us to do using our current resources.	Tineke	Term 1 and 2	Bus Transport provided by MOE	Term 2 2023

