



GOAL 1 - OUR LEARNERS / AKONGA

Our students and staff are engaged and empowered in their learning

INITIATIVE	KEY ACTIONS	WHO	TIMEFRAME	OUTCOMES
1a Growing learner agency	Develop Staff understanding of what is Learner Agency and record on CM Hub - revisit frequently	Kelly	2023 Term 1	
	Gather baseline, mid and end point data to show progress; using learner voice	Staff	Term 2 and 4	
	Using coaching strategies for building teaching capability across the school	Kelly	During 2023	
	Visit other schools to observe how they are using agentic learning	Staff	By end of year 2023	
1b Strengthen formative teacher practice	Review current practice and how formative practice is currently being used across the school. Use Review Template for all review, Based of Effective Internal Evaluation Model	Denise Kelly Tineke	Term 4 2023	
	Develop a common and shared understanding of what Formative Practice is and expectations around; what does it look like in Literacy, Numeracy, and then move to other learning areas. Complete this alongside the CM Review and Refresh for each learning area.	Kelly Staff	2024 -2025	
	Develop models of exemplary practice within the school	Kelly Denise Staff	2024 -2025	

	<p>“Walls that talk” - create learning walls that support learners and teachers to understand what the next learning steps are and to personalise the learning.</p> <p>All PLD will have a formative practice element moving forward</p>		<p>2025</p> <p>Term 1 and 2 2025</p>	
<p>1c Create whole school curriculum design using Te Ao Maori</p>	<p>Establish a timeline for the review, implementation and embedding of each Curriculum area over the 3 year timeframe</p> <p>Work with staff to review, and then refresh each curriculum area; Set clear expectations for the delivery of the curriculum; align these with the MOE Curriculum Refresh model of Understand, Know and Do</p> <p>Record expectations and delivery models on CM Hub for easy reference by current and new staff</p> <p>Teaching as Inquiry / Professional Growth cycle linked to improved teacher practice in Digital Technology in 2023, Formative Practice in 2024, TBC in 2025.</p>	<p>Kelly</p> <p>Kelly</p> <p>Lead Teachers</p>	<p>2023</p> <p>2023-25</p> <p>2023-25</p> <p>2023-35</p>	

OUR ENVIRONMENT / KAITIAKI

Our environment drives our curriculum inside and outside the school gate

INITIATIVE	KEY ACTIONS	WHO	TIMEFRAME	OUTCOMES
2a Create whole School culture shift to kids being guardians/kaitiakitanga	<p>Unpacking kaitiakitanga with hapu or iwi with staff</p> <p>Share concept of Kaitiakitanga with children and co-construct expectations for what it looks like in WHS</p> <p>Enviro Group planning to reflect, or to be built under the concept of Kaitiakitanga</p> <p>Teachers look for teachable moments to explore the idea of Kaitiakitanga and how our actions impact upon the environment</p>	<p>Dane / Kelly</p> <p>Staff</p> <p>Dane</p> <p>Staff</p>	2024	
2b Develop whole school inquiry education programme- focused on environmental Education	<p>Complete Review of current inquiry Learning across all year levels</p> <p>Develop a common understanding of how Inquiry Learning is delivered at WHS - work with staff to build pedagogy around what inquiry learning is</p> <p>Record expectations on the delivery of Inquiry Learning on CM Hub and embed practice in programmes</p> <p>Consider how Play Based Learning can also be Inquiry Learning and record expectations around this for Year 1-3 akonga</p> <p>Environment Lead Teacher to create a statement around how</p>	<p>Tineke</p> <p>Kelly</p> <p>Tineke Kelly Dane</p> <p>Alex</p>	<p>EOY 2023</p> <p>2024</p> <p>2024</p> <p>EOY 2024</p>	

	we deliver Environmental Education across the school	Dane	Term 1 2024	
2c Engage local Environment Groups	<p>Develop list of local environment groups and their scope and how they can be used to support WHS</p> <p>Enviro Lead teacher to plan and oversee the engagement of local environment groups both across the school, but also for specific classes and for the Enviro Group. Ensure our use of the groups is both reciprocal, purposeful and authentic</p>	Dane	<p>Term 2 2023</p> <p>Term 2-4 2023</p>	

OUR COMMUNITY / WHAKAKOTAHITANGA

Our partnerships are strong, authentic and active

INITIATIVE	KEY ACTIONS	WHO	TIMEFRAME	OUTCOMES
<p>3a Create more opportunities to bring community members into school including local iwi</p>	<p>Create a database of community members</p> <ul style="list-style-type: none"> - Parents - Local facebook <p>New planning framework to include community help section</p> <p>Share via newsletter when we work with local community members and or iwi</p> <p>Engage with local iwi;</p> <ul style="list-style-type: none"> - Identify taha māori whanau, and build a welcoming relationship with a view to developing a roopu - Share Strategic Planning with iwi and hapū who have expressed an interest in our school for comment - Contact NgatiWai Trust for awhi 	<p>Staff</p>	<p>Term 1 2024</p>	
<p>3b Building deeper relationships with other education providers</p>	<p>Strengthen out connection to our Early Education Providers</p> <p>Strengthen our connection with neighbouring schools; such as Parua Bay. With a focus on regular engagement at the Year 7 and 8 level for transition to High School</p>	<p>Mary</p> <p>Tineke</p>	<p>Term 1 2023</p> <p>EOY 2023</p>	

	<p>Engagement with Kahui Ako - Te Manawa o Whangārei Kahui Ako</p> <p>Identify local schools with exemplary practice for staff to visit</p> <p>Consider the role of Creatives in School - review and reflect. Is this the next step for us?</p> <p>Manaia View Technology - providing Technology Education for Year 7 and 8, which is more challenging for us to do using our current resources.</p>	<p>Kelly Tineke (WST) Staff</p> <p>Kelly Denise Tineke</p> <p>Denise</p> <p>Tineke</p>	<p>EOY 2023</p> <p>EOY 2023</p> <p>Term 4 2023</p> <p>Term 1 and 2 2023</p>	
<p>3c Tap into and embed programmes that align with our kaupapa</p>	<p>Actively seek programmes that;</p> <ul style="list-style-type: none"> - enhance our kaupapa - align with our current curriculum focus - stimulate and engage akonga - provide resources <p>Some examples might include;</p> <ul style="list-style-type: none"> - Science Box - E Pro 8 - Creatives in Schools - Junior Rangers for Bream Head Conservation Group - Life Education Trust Caravan - Science Roadshow 	<p>Kelly Dane Tineke</p>	<p>Term 1 2025</p>	