

# WHANGAREI HEADS SCHOOL



## OUR VISION

Our place to grow and learn together  
*Ko tatou kura, kia tipu, kia ako ngatahi*

## OUR VALUES

Belonging	Whanaungatanga	developing a sense of community and an appreciation of 'our place'
Respect	Manaakitanga	for ourselves, each other and the environment
Creativity	Auahatanga	appreciating and encouraging individual talents and interests
Achievement	Whakatututikanga	valuing all areas of learning, personal strengths and talents

## Strategic Goals - 2019-2022

<b>Goal 1</b> <b>DEVELOP ACADEMICALLY POWERFUL STUDENTS</b> Raising student achievement to meet and/or exceed national targets (Expected Curriculum Levels) for NZC	<b>Goal 2</b> <b>BUILDING A THRIVING AND POSITIVE SCHOOL CULTURE</b> Enhance the collective capacity and professional capabilities of all members who contribute to our school (Strengthen the Leadership of learning)	<b>Goal 3</b> <b>INNOVATIVE TEACHING AND LEARNING</b> Create and use innovative pedagogy and environments	<b>Goal 4</b> <b>INCREASING EDUCATIONALLY POWERFUL CONNECTIONS AND RELATIONSHIPS</b> Build and refine strong home school partnerships and community engagement (Educationally powerful relationships and connections)
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## During 2022

Full Charter Review, in consultation with staff, board, community and learners.  
We have a new Principal in 2022, so it is the perfect opportunity to reflect and review; the school vision, values and strategic plan.

Strategic Goals	Actions	Key Tasks	Date – Person Responsible
<p><b>Goal 1</b>  <b>DEVELOP ACADEMICALLY POWERFUL STUDENTS</b></p> <p>Raising student achievement to meet and/or exceed national targets (Expected Curriculum Levels) for NZC.</p>	<p>Clear and consistent process around Assessment</p> <ul style="list-style-type: none"> <li>- What tools?</li> <li>- When?</li> <li>- For whom?</li> </ul> <p>Centralised assessment records that are ongoing and accessible to all staff/principal/SENCO</p> <p>Raising Achievement Plans  Development of Target based assessment practices  Data Monitoring</p> <p>Full Review of Assessment practices - using the Effective Internal of Improvement cycle</p> <ul style="list-style-type: none"> <li>- Ensure consistency of data</li> <li>- Clarity around OTJs</li> <li>- Development of WHS achievement expectations aligned to NZ Curriculum levels</li> <li>- Accurate Targets set -RAPs</li> <li>- Where does PaCT fit?</li> </ul> <p>Identification and support for students with Special Needs</p> <p>Clarity around role of SENCO, LSC and allocation of teacher aides shared with staff</p> <p>Clear record keeping, using Etap and paper files of children on Special Needs register</p> <p>Teacher Aides Performance Appraisal system established</p>	<p>Staff Meeting to unpack essential assessment tools</p> <p>Creation of Assessment timeline and expectations</p> <p>Use Etap to record data from 2022 onwards  Establish markbooks  Link to Curriculum Progress Card</p> <p>Establish tracking methods for teachers to identify children at risk</p> <p>SENCO Job description created  LSC role defined and operational by Term 2</p> <p>Staff meeting to share role of SENCO/LSC</p> <p>SENCO to enter interventions on E-tap  Paper files to be kept by teachers and SENCO</p> <p>Teacher aides to meet with SENCO and Principal  Set goals and review by year end</p>	<p>Term 1 Staff Meetings  Kelly</p> <p>Ongoing through 2022  All staff to upskill</p> <p>Kelly</p> <p>SENCO/LSC  Supported by Kelly/Denise and  RTLB Fiona Baird</p>

	<p>Identification of Gifted and Talented learners - How are we meeting their needs?</p> <p>Look for opportunities to meet the needs of our Gifted and Talented learners</p>	<p>Data Monitoring to identify "above" and "well above" learners</p> <p>Teachers to differentiate learning to stretch these learners; E-Pro 8, Mathex, Lit Quiz STEAM</p>	<p>Class teachers</p> <p>SENCO/ Sharon Allen Tineke Martin</p>
<p><b>Culturally responsive programmes.</b></p> <p>To provide culturally responsive Te Ao Maori programmes across Whangarei Heads School.</p>	<p>Introduce Te Whiringawha with both staff and children. Begin to use this language across the school to identify ways of leading and being</p> <p>Continue to build on the Te Reo PLD from past years</p> <p>Make links with Tuhono a Kura and create a Maori Action Plan in consultation with WHS Community</p> <p>Use the Histories of Aoteroa curriculum to connect with local hapu and find out what stories are important to them</p>	<p>PLD through Staff Meetings - Te Whiringawha In class sessions -</p> <p>Teachers to self assess level of Te Reo.</p> <p>Use Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki as a Guide</p> <p>Re/Establish a Roopu to identify what Maori Success looks like in WHS community</p> <p>Have a record of local cultural stories</p>	<p>Kelly Term 1 and 2</p> <p>Class teachers Ongoing</p> <p>Kelly Ongoing</p>
<p><b>Goal 2</b> <b>BUILDING A THRIVING AND POSITIVE SCHOOL CULTURE</b> Enhance the collective capacity and professional capabilities of all members who contribute to our school (Strengthen the Leadership of learning)</p>	<p>All staff to participate in the CoL Professional Development opportunities</p> <p>Two identified staff members to participate in the Leadership Incubator Programme. Growing leaders within Whangarei Heads School</p> <p>Through Performance Appraisal system, each teacher to identify personalised goals for their continued development. Where possible this should align with current PLD focus for 2022</p>	<p>Attend CoL provided Workshops/Webinars</p> <ul style="list-style-type: none"> <li>- STEAM</li> <li>- Histories of Aoteroa</li> <li>- Pause Breathe Smile</li> <li>- Better Start Literacy for Year 1-3 teachers</li> </ul> <p>Implement new learning into practice</p> <p>CoL provided workshops and webinars Ongoing support for developing leaders (coaching and mentoring)</p> <p>Ensure each teacher has a Teaching As Inquiry that aims to support their ongoing development in their identified area of need/growth.</p>	<p>Tineke Kelly Sharon Denise</p> <p>Classroom Teachers</p> <p>Dane / Tineke Overseen by Kelly</p> <p>Denise Year 1-3 Kelly Year 4-8</p>

	Principal to participate in Beginning Principal's PLD	Leadership Inquiry - shared with Board and staff	Kelly
<p><b>Goal 3</b>  <b>INNOVATIVE TEACHING AND LEARNING</b>  Create and use innovative pedagogy and environments</p>	<p>Continue to build on and enhance the Play Based learning programme in Piwakawaka (Year 1 and 2). Ensure this programme has clear links to curriculum, target children and specific, planned learning opportunities</p> <p>Environmental Education - continue to have an emphasis on Environmental Education across the school. Use as authentic purpose for Inquiry learning  Use our outdoors and unique environment as an outdoor classroom</p> <p>Consider the use of cross grouping and collaborative teaching and learning within our Syndicate teams.</p> <ul style="list-style-type: none"> <li>- Piwakawaka and Tui</li> <li>- Korora and Kotare</li> </ul> <p>Embed the well-being practices from previous PLD</p> <ul style="list-style-type: none"> <li>- Zones of Regulation</li> <li>- Mindfulness</li> <li>- Restorative Practices</li> </ul> <p>Introduce Pause, Breathe, Smile  Introduce Cool Schools/Peer Mediation</p> <p>Strengthen our school values so that all staff and students are living our values. With a specific emphasis on Respect in 2022</p>	<p>Visit to local schools using Play Based Approach  Planning to include links to Curriculum and Targeted children  Research and Professional Conversations around the difference between play - and a Play based approach to learning</p> <p>Establishment of Environmental Education Lead teacher unit and Job Description  Environment Group re-established to work regularly with Enviro Lead Teacher  Aim to meet the review goals and maintain our Gold Status - Enviro Schools in Term 4  Make links to local community projects - Bream Head Conservation Trust.</p> <p>Staff to having regular planning meetings in Syndicate Teams - Alternate Tuesdays  Look for opportunities to flexibly group students to meet their needs</p> <p>Regular reminders, updates in staff meetings or planning meetings  Ongoing support from Within School Teacher - Well-Being  CoL provided PLD on Teacher Only Day in February  PLD for Cool Schools Co-ordinator</p> <p>Use staff meetings to align staff and create common expectations and language  Assemblies to promote values  Ensure use of new logo - and update signage around school  Be visible in classrooms</p>	<p>Denise  Supported by Junior Teaching Team</p> <p>Alex Hunter</p> <p>Denise  Year 1-3  Kelly  Year 4-8</p> <p>Sharon  Within - School Teacher</p> <p>Tineke</p> <p>All staff</p>
<p><b>Goal 4</b>  <b>INCREASING EDUCATIONALLY POWERFUL</b></p>	Build on link made with local hapu through Principal Powhiri in February 2022.	Continue to work with Tuhono a Kura Establish a Maori Action Plan and implement	Kelly

<p><b>CONNECTIONS AND RELATIONSHIPS</b>  Build and refine strong home school partnerships and community engagement (Educationally powerful relationships and connections)</p>	<p>Once COVID allows the return of the community in our school, plan for the deliberate reconnection with whanau and the community</p> <p>Review our reporting to parents processes</p> <ul style="list-style-type: none"> <li>- How well informed are parents about their child's progress?</li> <li>- How are they involved?</li> </ul>	<p>Consult with Maori Community as part of wider Charter Review</p> <p>Ways to connect with community:</p> <ul style="list-style-type: none"> <li>- Community Arts Centre</li> <li>- Links with Playgroup and Manaia Kindergarten</li> <li>- Roopu</li> <li>- Matariki - sharing with whanau</li> <li>- Christmas Tree Evening</li> </ul> <p>Survey parents to seek feedback about current Reporting to Parents process</p> <p>Look at potential shift to real time reporting - How might Dojo support this?</p> <p>What are other schools doing locally to report to parents?</p>	<p>All Staff  Sara Robinson /Transition  Kelly  All Staff  Kelly/Tineke</p> <p>Kelly/Denise</p>
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